

Assessment grid for the technical evaluation of tenders for small-scale contracts (CV, concept + price)

CONFIDENTIAL



| | | | | | | | | | | | | | | | | | |
|--|----------------|---------------|--|--|--|--|--|--|--|--|--|---|--|--|--|--------------|--|
| Organisational unit | 1600 | Project title | | | | | | | | | | Market Oriented Value Chain for Jobs and Growth in the ECOWAS Region. | | | | Date | |
| Officer responsible for the commission | Beate Weiskopf | | | | | | | | | | | | | | | PN | |
| Assessor | | | | | | | | | | | | | | | | Contract no. | |

| (1) Criterion | (2) Weighting in % | Enter tenderer 1 | | Enter tenderer 2 | | Enter tenderer 3 | | Enter tenderer 4 | | Enter tenderer 5 | | Enter tenderer 6 | |
|--|--------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|
| | | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) |
| 1. Qualifications of proposed staff (as per the rules and criteria in the Terms of reference) | | | | | | | | | | | | | |
| 1.1 Expert 1: | | | | | | | | | | | | | |
| 1.1.1 General qualifications | | | | | | | | | | | | | |
| - Education | 20 | | | | | | | | | | | | |
| - Professional experience | 20 | | | | | | | | | | | | |
| 1.1.2 Experience in the region/knowledge of the country | 10 | | | | | | | | | | | | |
| 1.1.3 Language skills | | | | | | | | | | | | | |
| Enter languages | 10 | | | | | | | | | | | | |
| Subtotal for 1.1 | 60 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.2 Expert 2: | | | | | | | | | | | | | |
| 1.2.1 General qualifications | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | |
| - Professional experience | | | | | | | | | | | | | |
| 1.2.2 Experience in the region/knowledge of the country | | | | | | | | | | | | | |
| 1.2.3 Language skills | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | |
| Subtotal for 1.2 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.3 Expert 3: | | | | | | | | | | | | | |
| 1.3.1 General qualifications | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | |
| - Professional experience | | | | | | | | | | | | | |
| 1.3.2 Experience in the region/knowledge of the country | | | | | | | | | | | | | |
| 1.3.3 Language skills | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | |
| Subtotal for 1.3 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.4 Expert 4: | | | | | | | | | | | | | |
| 1.4.1 General qualifications | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | |
| - Professional experience | | | | | | | | | | | | | |
| 1.4.2 Experience in the region/knowledge of the country | | | | | | | | | | | | | |
| 1.4.3 Language skills | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | |
| Subtotal for 1.4 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.5 Expert 5: | | | | | | | | | | | | | |
| 1.5.1 General qualifications | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | |
| - Professional experience | | | | | | | | | | | | | |
| 1.5.2 Experience in the region/knowledge of the country | | | | | | | | | | | | | |
| 1.5.3 Language skills | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | |
| Subtotal for 1.5 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Total for section 1 | 60 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 3. Appropriateness of the proposed concept (according to the rules and criteria in the Terms of Reference) | | | | | | | | | | | | | |
| 3.1 Proven works as a coach for developmental cooperation | 20 | | | | | | | | | | | | |
| 3.2 Proven track record of leading and facilitating | 20 | | | | | | | | | | | | |
| 3.3 | | | | | | | | | | | | | |
| 3.4 | | | | | | | | | | | | | |
| 3.5 | | | | | | | | | | | | | |
| Total for section 2 | 40 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Technical assessment | 100 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Technical assessment in % | | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% |
| 3. Total for financial assessment | | | | | | | | | | | | | |
| Overall assessment in % | | | | | | | | | | | | | |
| Rank | | | | | | | | | | | | | |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.
Please note: Staff with connections of a personal nature that could lead to conflicts of interest, or who have connections of a family or financial nature to GIZ business partners, participants in competitive tenders or their staff members may not be involved in decisions on corresponding contract awards – see P+R Rule 142. By submitting the completed grid for the technical assessment of tenders you officially confirm that none of the people involved in the assessment have any such connections.

Date, full first and last name, function, OU